



1st Grade Handbook

Mrs. Kadrlik

mkadrlik@allsaintschurch.com

(952) 985-9931

Mrs. Mundy

jmundy@allsaintschurch.com

(952) 985-9933

First Grade Religion

Textbook: Silver Burdett Ginn – *Blest Are We*, Copyright 2002

Religion

- *Learn about our Church Community*
- *Learn to pray The Sign of the Cross*
- *Recognize signs of God's love in creation*
- *Understand that God created us out of love*
- *Realize the God sent his son, Jesus, into our world because he loves us*
- *Understand that Mary is the mother of Jesus*
- *Understand that the Holy Spirit is the gift of God's love*
- *Realize that the Holy Spirit helps us understand what Jesus teaches*
- *Discover ways that the Holy Spirit helps us make good choices*

1st Grade Reading/Language Arts

Textbook: Scott Foresman - *Reading Street*, copyright 2007

Comprehension Skills

- *Preview Test*
- *Set and monitor purpose for reading*
- *Activate and use prior knowledge*
- *Make and confirm predictions*
- *Monitor comprehension and use fix-up strategies*
- *Use graphic organizers to focus on text structure*
- *Recognize story structure*
- *Summarize text by retelling stories/identifying the main idea*
- *Author's purpose*
- *Cause and effect*
- *Compare and contrast*
- *Draw conclusions*
- *Main idea and supporting details*
- *Realism/Fantasy*
- *Sequence of events*
- *Identify characters in text*
- *Plot and plot structure*
- *Setting*
- *Theme*

Phonemic Awareness

- *Segment, blend, or count syllables*
- *Identify and isolate initial, final and medial sounds in spoken words*

- *Blend sounds orally to make words or syllables*
- *Add, delete, or substitute phonemes*

Fluency

- *Read aloud with accuracy, comprehension, and appropriate rate*
- *Read aloud with expression*
- *Attend to punctuation and use appropriate phrasing*
- *Practice fluency in a variety of ways, including choral reading, paired reading, and repeated oral reading*
- *Work toward appropriate fluency goals*

Vocabulary

- *Read regular/irregular high-frequency words automatically*
- *Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud*
- *Use word structure to figure out word meaning*
- *Use context clues to determine word meaning of unfamiliar words, multiple-meaning words, homonyms, homographs*
- *Use grade-appropriate reference sources to learn word meanings*
- *Use new words in a variety of contexts*
- *Use graphic organizers to group, study, and retain vocabulary*
- *Classify and categorize words*

Writing Skills and Activities

- *Write clear sentences*
- *Write I/me in sentences*
- *Write complete sentences*
- *Write clearly with naming, describing, and action words*
- *Explore different forms of writing (invitation, friendly letter, lists, short story)*

Spelling

- *Grasp knowledge of the spelling process*
- *Begin formal spelling instruction second semester*

Grammar

- *Identify kinds of sentences*
- *Recognize parts of speech (nouns, verbs, adjectives, proper nouns, pronouns)*
- *Understand suffixes (s, es, er, est, ed, ing)*
- *Understand contractions*

Listening

- *Listen for details*
- *Listen for sequence*
- *Listen for three-step directions*

Speaking

- *Retell, dramatize, and discuss stories*
- *Show and Tell*
- *Explain completed projects and drawings*

Study Skills

- *Identify parts of a book (Table of Contents, Glossary)*
- *Read a chart*
- *Identify words in alphabetical order*

Handwriting

- *Learn proper format of letters*
- *Use legible traditional manuscript – Zaner-Bloser, Copyright 2008*

Phonics

- *Know letter-sound relationships*
- *Blend sounds of letters to decode – consonants, consonant blends and digraphs, short/long vowels, r-controlled vowels, vowel digraphs, diphthongs, other vowel patterns, phonograms/word families*
- *Decode words with common word parts – base words and inflected endings, contractions, compound words, suffixes/prefixes, blend syllables to decode words*

First Grade Mathematics

Textbook: Houghton Mifflin – *Math Expressions*, Copyright 2009

Mathematics

- *Explore numbers and relationships 0-10*
- *Understand addition and subtraction through 10*
- *Explore story problem strategies*
- *Investigate basic ten-structured concepts (tens and teens)*
- *Explore ten-structured applications (dimes and pennies)*
- *Compare data formats (comparisons with picture graphs)*
- *Investigate fractions, circle graphs, and clocks*
- *Explore money and 2-digit addition*
- *Analyze story problems*
- *Understand measurement, rounding and shapes*

First Grade Social Studies

Textbook: Macmillan/McGraw-Hill – *People and Places*, Copyright 2003

Social Studies

- *Explore and recognize the similarities and differences of families*
- *Explore geography by using pictures, map skills, charts and globes*

- *Express the meaning of being a good citizen in our country*
- *Understand jobs and the need for work in our society*
- *Learn about Americans long ago and the impact they have made*

First Grade Science

Textbook: McGraw-Hill – *Science*, Copyright 2002

Science

- *Identify plants and animals as living things (Life Science)*
- *Explore the sky and weather (Earth Science)*
- *Understand the properties of matter (Physical Science)*