

# Curriculum and Grade Level Handbook

## Grade 2

We welcome you and your child to our second grade classrooms. We expect to have a year filled with learning and fun! We believe each child education involves teamwork. Parents are extremely important members of the team. To achieve the best education possible we need open communications and mutual support. Please come to us with any concerns, comments, etc. You know your child best and your input is invaluable.

### General Information

General Expectations-Students are expected to follow the Code of Conduct and act in a Christian manner. The Code of Conduct allows us to teach and students to learn in a peaceful and respectful manner. We teach this early on in the year and work on it all year long.

Communications-Students will have a homework checklist comes home everyday with homework and other reminders on it. Please sign this nightly and return it to school the next day. Notes need to be sent in to let us know of a change in your child's ride home, illness, etc. We will also be sending home monthly newsletters that will contain important information for the upcoming month. Other communication may be sent via our voice mails or emails, be please advised that we rarely have time to check these during the school day. Please call the office for important changes during the day.

Absent Work-If your child misses school, we will have work collected for and them and have an assignment sheet filled out to go with it. This work will be sent home with a sibling or can be picked up at the school office. If you are going on vacation and missing many school days, we may not be able to get work ready ahead of time. (See parent handbook).

Birthdays-We will celebrate each child's birthday as close to their actual date as possible. If you have a birthday over a break, we will celebrate it before or after break. Summer birthdays will be celebrated along with Ms. Heuman's ice cream celebration. We have changed our birthday treats policy, students will not be able to bring in food items, please see Ms. Heuman's letter for other alternatives. Thanks for your attention to this.

Conferences- Conferences are held in September, November, and February. If you have concerns about your child's progress, please feel free to call or email us.

Book Orders- Occasionally we will send home book orders. These are inexpensive ways to purchase books and give the teachers bonus points to get books for the classroom. If you choose to order please mark the items clearly and make any checks out to the book company. Please do not make them out to All Saints.

A.R. - Each month students will be asked to make A.R. goals. Students and family need to decide how many tests they will take that month and write it on the "shape of the month". Students should make their goal according to reading ability and the "business" of the month.

## 2<sup>nd</sup> Grade Language Arts

Scott-Foresman Reading Street-2007

Reading:

Skills:

- Author's purpose
- Cause and effect
- Compare and contrast
- Draw conclusions
- Fact and opinion
- Graphic sources (charts, diagrams, maps, and tables)
- Main idea and supporting details
- Realism/Fantasy
- Sequence of events

Literary Elements:

- Character
- Plot and plot structure
- Setting
- Theme

Strategies:

- Preview the Text
- Set and monitor purpose for reading

- Activate and use prior knowledge
- Make and confirm predictions
- Monitor comprehension and use fix-up strategies
- Use graphic organizers to focus on text structure, to represent relations in text, or to summarize text
- Answer questions
- Generate questions
- Recognize text structure: story and informational
- Summarize text by retelling stories or identifying main ideas
- Visualize; use mental imagery
- Make connections: text to self, text to text, text to world
- Use parts of a book to locate information

#### Grammar:

1. Sentences
  - Subjects
  - Predicates
  - Statements
  - Questions
  - Commands
  - Exclamations
2. Nouns
  - Proper Nouns
  - Singular and Plural Nouns
  - Possessive Nouns
3. Verbs
  - Singular and Plural Verbs
  - Past, Present, Future
  - Using Am, Is, Are, Was, Were
4. Adjectives
  - Number, Size, and Shape
  - Adjectives that Compare
5. Adverbs
  - Adverbs that tell When and Where
  - Adverbs that tell How
6. Pronouns
  - Singular and Plural
  - Using I and Me
  - Different Kinds of Pronouns

7. Use of Capital Letters
8. Quotation Marks
9. Commas
- Commas in a Compound Sentence
10. Indenting Paragraphs

Phonics:

- Consonants
- Consonant Blends and digraphs
- Short Vowels
- Long Vowels
- r-controlled vowels
- Vowel Digraphs
- Diphthongs
- Other Vowel Patterns
- Phonograms/word families
- Contractions
- Base Words with inflected endings
- Compounds
- Suffixes and prefixes
- Blend Syllables to decode multisyllabic words

Writing:

- Writing complete sentences
- Writing different types of sentences
- Descriptive writing
- Writing a paragraph
- Friendly Letter
- Book Reports
- Writing an Invitation
- Personal Narrative
- Animal Report
- Writing comparisons

Spelling:

- Weekly lists that correlate with the phonics sounds

Fluency:

- Read aloud with accuracy, comprehension, and appropriate rate
- Read aloud with expression
- Attend to punctuation and use appropriate phrasing

- Practice fluency in a variety of ways, including choral reading, paired reading, and repeated oral reading
- Work toward appropriate fluency goals

Vocabulary:

- Read high-frequency words and lesson vocabulary automatically
- Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud
- Use structure to figure out word meaning
- Use context clues to determine word meaning of unfamiliar words, multiple-meaning words, homonyms, and homographs
- Use grade-appropriate references sources to learn word meanings
- Use new words in a variety of contexts
- Use graphic organizers to group, study, and retain vocabulary
- Classify and categorize words
- Understand antonyms and synonyms
- Examine word usage and effectiveness

Handwriting: Zaner-Bloser 2003

- We review manuscript letters
- We introduce cursive letters

2<sup>nd</sup> Grade Mathematics

Math Expressions 2009

Major Units:

1. Understanding Addition and Subtraction
2. Measurement and shapes.
3. Solving Story Problems.
4. Quadrilaterals
5. Addition to 200.
6. Time
7. Tables and Graphs
8. Diagonals and Midpoints
9. Subtracting 2 Digit Numbers
10. Shapes and Patterns
11. 3-Digit Addition and Subtraction
12. Metric Measurement and 3-D Shapes

13. Multiplication and Fractions

14. Non-Standard and Standard Units of Measure

### 2<sup>nd</sup> Grade Religion

Silver Burdett Ginn - *Blest Are We*

Major Themes:

1. *We Gather as Believers*

We learn about our church community and how to be followers of Jesus.

2. *We Ask God's Forgiveness*

This is the unit that will prepare the students for First Reconciliation.

3. *We Celebrate the Word of God*

We learn about the parts of Mass up through the Prayer of the Faithful.

4. *We Celebrate the Gift of the Eucharist*

We learn that during the Mass, we remember that Jesus died and was raised from the dead, and that Jesus is with in the Holy Eucharist. This helps us prepare for First Communion.

5. *We Go in Peace*

We learn that the Holy Spirit is our helper, guide, and teacher. We will learn that Jesus teaches us to treat others with justice.

We also learn about different saints and we teach each of the church's seasons.

### 2<sup>nd</sup> Grade Social Studies

Macmillan/McGraw-Hill - *We Live Together*

Major Themes:

1. *Our Community*

We discuss the different types of communities.

2. *All About Earth*

We talk about geography and learn about the earth.

3. *Our Past*

We discuss US history from the Native Americans through the Oregon Trail.

#### 4. All About Work

We discuss producers and consumers, needs and wants, goods and services.

#### 5. Our Government

We talk about different levels of government and symbols for our country.

#### 6. Christmas Around the World

We explore other countries Christmas traditions.

### **2<sup>nd</sup> Grade Science**

Macmillan/McGraw-Hill Edition 2002

#### a. Watch it Move

Pushes and pulls are forces that move things.

Friction slows down movement, while levers and ramps make movement easier.

Magnets exert a force that can both push and pull.

#### b. Changes on Earth

Earth's surface can be changed by weather, erosion, earthquakes, landslides, and volcanoes.

Living things disappear from Earth when they can no longer meet their needs.

Scientists learn about plants and animals that lived along ago by studying their fossils.

#### c. Homes for Plants and Animals

Plants and animals live in land and water habitats that help them meet their needs.

We can help protect these habitats.

#### d. The Sun and its Family

Earth's rotation causes night/day and seasons.

The moon seems to change shape as it orbits the Earth.

The planets orbit the sun.

The Sun, a star, produces heat and light.

### **2<sup>nd</sup> Grade Health**

McGraw-Hill Health Edition 2000

#### 1. Personal Health

Choosing a healthy life style.

2. Growth and Development

Growth involves changes over time.

3. Emotional and Intellectual Health

Feeling good about yourself to work well and get along.

4. Family and Social Health

Family and Classroom rules and responsibilities.

5. Nutrition

Choosing a healthy diet.

6. Physical Activity and Fitness

Regular physical activity promotes good health.

7. Disease Prevention

Most diseases can be prevented or controlled.

8. Alcohol, Tobacco and Drugs

Medicines help your body, and alcohol, tobacco and illegal drugs harm your body.

9. Safety and Injury Prevention

Avoid hazards and follow safety rules to prevent injuries.

10. Community and Environmental Health

We all share in the responsibility for promoting health in our environment and communities.

# *2<sup>nd</sup> Grade Handbook*

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